

Module Title	Learning from Best Practice in Spatial Planning
Course Title	PG Dip Town and Country Planning MA Town and Country Planning MA Urban Design and Planning PG Dip Chartered Town Planner MA Chartered Town Planner MA Chartered Town Planner (Urban Design)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	UELS
Parent Course (if applicable)	MA Chartered Town Planner MA Chartered Town Planner (Urban Design)
Level	7
Module Code (showing level)	UEL_7_LSP
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Off-the-job hours comprise: <ul style="list-style-type: none"> • Contact hours: 9 • Student managed tasks: 81 • Workplace mentored time: 15 <p>In addition, the module requires:</p> <ul style="list-style-type: none"> • Student independent study hours: 95
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Neil Adams Email: adamsn3@lsbu.ac.uk
Short Description (max. 100 words)	This practice-based module develops the students' specialist knowledge area through an evaluation of current best practice in 'pathfinder' planning authorities, planning consultancies, developers or communities.
Aims	The aim of the module is for students to study examples of current best practice in spatial planning that links to their specialism choice. They will provide a critical evaluation and assessment for future spatial strategy relevant to their place of work.
Learning Outcomes (4 to 6 outcomes)	At the end of the module students will be able to <ol style="list-style-type: none"> 1. Learn from Best Practice in their specialist field and translate findings into recommendations for their workplace

	<ol style="list-style-type: none"> 2. Undertake in depth research and critical analysis to guide policy formulation and plan preparation related to their specialist subject area 3. Evaluate systematically evidence and alternative planning solutions, using sound judgement and applying critical knowledge from their specialist subject choice. 4. Use verbal communication skills to deliver an individual presentation
Employability	This module is directly linked to the need for spatial planners to learn from existing best practice in pioneering local authorities, planning consultancies, developers or communities. It will also help develop students' professional networks and their ability to communicate policy lessons effectively to their existing place of work.
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input type="checkbox"/> Lectures <input type="checkbox"/> Group Work <input type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input checked="" type="checkbox"/> Fieldwork <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities </p>
Indicative content	This practice-based requires students, supported by their employer, to develop their specialist knowledge area by examining and evaluating an example current best practice in pioneering local authorities, planning consultancies, developers or communities. It is anticipated the student will visit the relevant case study example and discuss lessons with stakeholders and practitioners, thereby expanding their knowledge base and networks in the process.
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: There will be opportunities for you to receive comments and feedback on your ideas through group discussions and meetings with your work based mentor.</p> <p>Summative assessment: (both elements have equal weighting of 50%)</p> <ul style="list-style-type: none"> • 10 minute oral presentation which conveys a critical assessment of the lessons of best spatial planning practice drawn from case study pathfinder planning authority, developer or community. • Written conference paper (2500 words)
Indicative Sources (Reading lists)	<p>Core materials: Healey, P. (2010), Making Better Places: The Planning Project in the Twenty-First Century, Palgrave MacMillan</p>

	<p>Morphet, J. (2011), Effective Practice in Spatial Planning, RTP Library Series, London: Routledge</p> <p>Punter, J. (2007), Developing Urban Design as Public Policy: Best Practice Principles for Design Review and Development Management, Journal of Urban Design, 12:2, 167-202,</p> <p>Stead, D (2012) 'Best Practices and Policy Transfer in Spatial Planning', Planning Practice & Research, 27:1, 103-116</p> <p>UCL (2007), Shaping and Delivering Tomorrow's Places: effective practice in spatial planning, available at https://discovery.ucl.ac.uk/id/eprint/10828/1/10828.pdf accessed September 2020)</p> <p>Optional reading: Adams, N. and Harris, N. (2005), Best Practice Guidelines for Regional Development Strategies, Cardiff: Cardiff University</p> <p>CLG (2009), GP Guide Guidelines: Delivering Travel Plans through the Planning Process</p> <p>Council of Europe (2019), European Heritage Strategy for the 21st Century: the golden collection of good practices</p> <p>ESPON (2013), Guidelines for the Use of Indicators in Spatial Policy</p> <p>ESPON (2013), Key Indicators for Territorial Cohesion and Spatial Planning: Scottish User Guide</p> <p>Interreg (no date), EU GP on sustainable mobility planning</p> <p>Lavis (2019), Planners Guide: community led housing</p> <p>Maritime Institute (no date), GP Maritime Spatial Planning</p> <p>Natural England (2009), Green Infrastructure Guidance</p> <p>PAS (2014), Good Plan Making Guide: plan making principles for practitioners</p> <p>PAS (2019), Good Development Management</p>
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	<p>POS (2005), Policies for Spatial Plans: A guide to writing the policy content of Local Development Documents</p> <p>TCPA (2007), GP in Urban Extensions and new settlements</p> <p>TCPA (2012), Planning for a Healthy Environment: GP guidance for green infrastructure and biodiversity</p> <p>TCPA (2013), improving culture, arts and sporting opportunities through planning</p> <p>TCPA (2014), built today, treasured tomorrow a good practice guide to long-term stewardship, creating garden cities and suburbs today</p> <p>TCPA (2015), Public Health in Planning Good Practice Guide</p>
<p>Other Learning Resources</p>	<p>Moodle VLE</p> <p>ESPON https://www.espon.eu/</p> <p>Interreg https://www.interregeurope.eu/perfect/good-practices/</p> <p>Planning Advisory Service of the Local Government Association https://local.gov.uk/pas</p> <p>Planning Officers Society https://www.planningofficers.org.uk/publications</p> <p>RTPI Planning Practice Advice available at https://www.rtpi.org.uk/new-from-the-rtpi/?contentType=Practice accessed September 2020</p> <p>Town and Country Planning Association https://www.tcpa.org.uk/</p>